

# **2022-2023** Annual Title I and Family Engagement Meeting

September 8, 2022

Goodlettsville Elementary School

Tracy Gibson, Principal

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What will I learn?

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What is a Title I school?

What are my rights?

What can Title I funds be used for?

How does our school use Title I funds?

What is the SIP?

What are our schoolwide program goals?

How is parent and family engagement funded?

What is the Parent and Family Engagement Policy?

What is the School-Parent Compact?

What curriculum does our school use?

What tests will my child be taking?

How can I be involved?

Who can I contact for help?

# What is a Title I school?

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.

Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students;
- purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with the principal, Tracy Gibson at [tracy.gibson@mnps.org](mailto:tracy.gibson@mnps.org) or the assistant principal, Alan Sipe at [joseph.sipe@mnps.org](mailto:joseph.sipe@mnps.org); and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

# How does our school use Title I funds?

- In 2022-2023, our school was allotted approximately \$143,000 in Title I funding and \$140,000 in ESSER funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - 2 Classroom teachers
  - Programs/Materials/Supplies:
    - Instructional supplies and materials
    - Tutoring
    - Books
  - Technology and equipment
    - Book vending machine, SMART boards
  - Training & certification for teachers

# What is the SIP?

- The SIP is the School Improvement Plan. It includes:

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  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

# What are our schoolwide program goals?

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1

## **Improve literacy achievement**

- Wit and Wisdom curriculum
- Lexia intervention
- Monitor interventions for exceptional education students

2

## **Improve math achievement**

- Illustrative Mathematics curriculum
- I-Ready intervention
- Monitor interventions for exceptional education students

3

## **Partner with community resource organizations, businesses and faith-based organizations to address student needs and reduce barriers for learning**

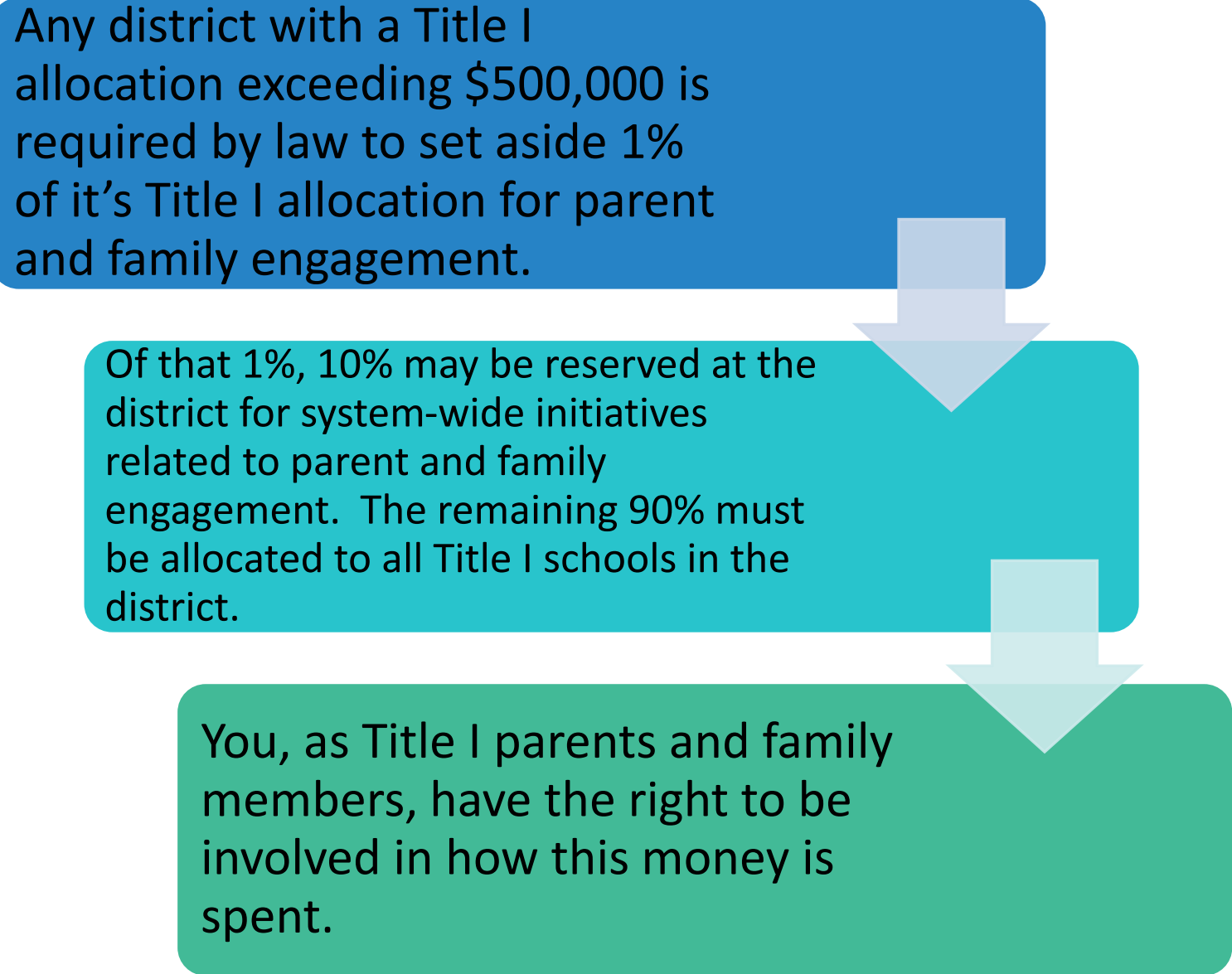
- Love Helps
- Community In Schools Coordinator

4

## **Provide a positive school climate**

- House system
- Professional development – Quantum Learning
- Advocacy Center

Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.

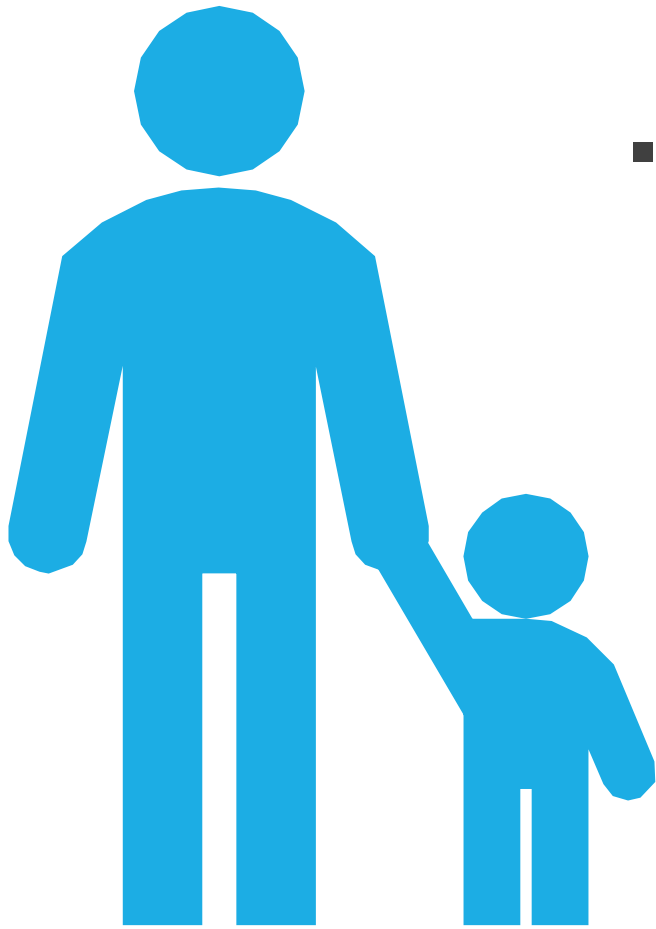


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graph TD; A[Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.] --> B[Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.]; B --> C[You, as Title I parents and family members, have the right to be involved in how this money is spent.];
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Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.

You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is  
parent and  
family  
engagement  
funded?



## How is parent and family engagement funded?

- Upon receipt of our parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Many of these events will be planned in coordination with our Community in Schools program and our PTO
    - Academic Events – Family Math Night, Literacy Night
  - Materials/Supplies
    - supplies for academic based meetings and events
    - paper notifications, flyers, and announcements

# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a Parent and Family Engagement Policy?

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- The district Parent and Family Engagement Policy can be found here:
  - [Metro-Nashville Public Schools Board of Education Policy Manual – TSBA](#)
  - The school Parent and Family Engagement Policy will be shared using the school-wide email system in the next few weeks. In addition, the policy can be found here:
  - On our website <https://goodlettsvilleelementary.mnps.org/>
  - In the main office
  - You may also request a copy by emailing our Title 1 facilitator, Ms. Thomas at [jennifer.thomas@mnps.org](mailto:jennifer.thomas@mnps.org)

# What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child's progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# What is a School-Parent Compact?

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# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Goodlettsville Elementary.
- For more information about Tennessee's academic standards, see:  
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

# What tests will my child be taking?

## K-1: FAST Bridge for Early Math and Early Reading in August, January and May

- Teacher directed questions with computer scoring
- Skill gaps

## 2nd – 5th FAST Bridge for Reading Fluency in August, January, and May

- Computer scoring
- Skills levels

## 2nd – 5th FASTtrack for Reading and Math in August, January, and May

- Computer-based, questions adjust based on student's responses
- indicator of how well the student integrates all the skills necessary to achieve proficiency
- Other parts of the tests tell the specific skill areas in which all or some students need additional instruction

## 3rd-4th Grade: TN Ready TCAP for Math, Reading, Science and Social Studies in April/May

- State testing
- Paper-based

## EL Students: WIDA Access in February/March

- Computer-based

# How can I be involved?

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We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

- To get involved with the Parent and Family Engagement Policy,
  - return the Parent Involvement Policy survey/form when it comes home in the spring.
  - contact the school with suggestions you have.
- To get involved with the School Parent Compact,
  - return the Parent Involvement Policy survey/form when it comes home in the spring.
  - contact the school with suggestions you have.
- To get information from the school, including newsletters, surveys and updates
  - Update your email address and other contact information



Review	Review communications from the district, school, and teachers to understand the available supports and expectations for your student's learning
Create	Create favorable conditions in the home to support productive student work/homework
Hold	<p>Hold student accountable to engaging actively in their learning</p> <ul style="list-style-type: none"> <li>•Ensure your child completes assignments and submits them by deadlines</li> <li>•Help your child to keep track of completed work and assignments and turn them in to teachers at designated times</li> </ul>
Make	Make sure they're getting adequate sleep and are well-rested when they start learning each day.
Contact	Contact teachers or your Navigator for additional supports and inform the school of any barriers to successful engagement your child may be facing.
Advocate	Advocate for your child's needs
Join	Join the PTO

# How can I be involved?

## How can I be involved?

- There are additional ways to be involved at the district level. For district volunteer opportunities
  - email our **Family Information Center** or call **(615) 259-4636**
  - go to our MNPS website “Get Involved” page <https://mnps.org/students-families/get-involved>
  - go to our MNPS Student-Parent Handbook <http://mnps.ss13.sharpschool.com/cms/Online.aspx?portalId=32970327&pageId=36436722#involved>

# Who can I contact for help?

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- For general questions, call the front office at: 615-859-8950
- To reach the principal, Mrs. Tracy Gibson, call: 615-859-8952
- To reach the assistant principal, Mr. Alan Sipe, call: 615-859-8950
- To reach the school counselor, Mrs. Shana Denning call: 615-859-8950
- To reach your child's teacher, call the front office or view our staff directory at: <https://goodlettsvilleelementary.mnps.org/>

**WE JUST WANT TO SAY...**

**THANK YOU!**



## PTO (Parent Teacher Organization)

Next meeting is Wednesday, Sept 14

Be part of the new action committee

Calendar fundraiser is in progress.  
Deadline is extended to September 15

PTO is selling limited sizes of GES T-shirts  
tonight

# A few reminders

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- Standard school attire
- Upcoming Dates:
  - October 7 – no school for students
  - October 10-14 - Fall Break
  - October 28 – Teacher/Family Conferences
- Please be sure to sign in at the classroom visit